

Accelerated Social Studies 7 Summer Assignment

Welcome to Accelerated Social Studies 7! I am very excited about next school year and to have you in my accelerated class! The accelerated class does more reading, writing, and discussion than the general Social Studies classes. To start this off, this summer you will read the novel *The Red Pencil* by Andrea Davis Pinkney. As you read, you will complete three assignments which will be due the first day of class.

Book information:

The Red Pencil by Andrea Davis Pinkney

ISBN-10: 0316247820

ISBN-13: 978-0316247825

The book can be purchased online through retailers such as Amazon. It can also be purchased through bookstores such as The Printed Garden or Barnes and Noble.

Assignments:

1. Answer the questions on the following assignment, in full and complete sentences.
2. Create a map of Sudan and South Sudan
3. Create a timeline of at least ten events for the Second Sudanese Civil War (include both the events leading up to the civil war, during, and after)

First day expectations:

- You have the three assignments completed and ready to turn in. Failure to have them ready to turn in will result in the assignments being late, which in 7th grade means you will receive 50%.
- Be prepared to discuss the book. Come ready with questions and comments about the book.
- You are ready to take a quiz on the book. This will be the first quiz for the class.

“The Red Pencil” Summer Reading Assignment

Directions: As you read, respond to the following questions in full and complete sentences.

Part One

Toob-National dress of Sudan

What is the special occasion Amira is talking about? _____

Who is Dando? What can you tell about how he feels about Amira?

Why is Amira’s best friend, Halima moving away?

Amira says that Halima’s parents are modern people unlike her own parents. How are they different according to Amira?

According to Dando what are the two reasons there is war?
1. _____
2. _____

What does Amira get when she turns 12?

What characteristics would you use to describe Amira’s mom? _____



Part One

Goz- the land in South Darfur, Africa

Janjaweed- a man with a gun on a horse

What did Amira's dad get her for her birthday? _____

The novel references the Sayidda moon often. Why is the moon such an important force in the village?

When you read about Amira's sister, Leila, what can you infer about her birth? How did her parents react to the way her sister was born?

Amira and her mother sometimes do not agree. What are some things they butt heads about?

What are Amira's parents so worried about? Find evidence in the text that supports your answer. _____





What can you infer about Nali after reading page 85? _____

What is a haboob? _____

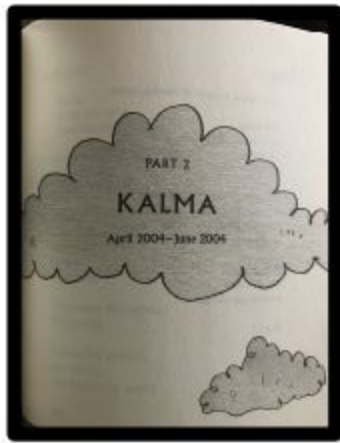
Why is it dangerous? _____

Why is Dando unhappy with Amira after the haboob? Explain. _____

Describe what has happened to the family after the haboob?

Imagine what Amira has lost after the Janjaweed came . How do you predict the family will survive?

What happened to Fritter?



Part 2
April 2004-June 2004

As Amira settles into the refugee camp describe her feelings and thoughts. _____

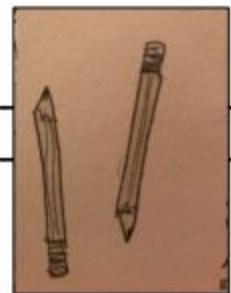
What is life like in the refugee camp?

Amira has never seen a “flicker box” before. What is it and how does it interest her?

Explain Gamal’s actions at the camp. Why do you think he is acting this way?

Who is Miss Sabine? What does she bring to the camp?

What is special about Amira’s pencil? How does she feel about what she receives?



How does the red pencil assist in helping Amira finally connect with her mother about where they are? _____



What does Old Anwar mean when he says to Amira that The red pencil “suits” her? _____

What situation finally gets Amira to speak? Describe it.

Why do you think Old Anwar wants to teach Amira English?

What does Amira decide she wants to be some day? _____

When Amira finally decides to tell her mother what she wants, why does her mother respond with “I am busy.”?

What are the two things Amira sees changing at the camp?

Amira is torn between the decision of staying or leaving the camp. How is she reasoning between the two? How does she compare the life of the flies in the Fanta to her life?

Who does Amira share her secret to escape with? Why do you think she makes this choice?



How does Old Anwar react to finding Amira?

What does Amira realize at the end of the novel?

The last verse of the story is titled FLIGHT. How does this passage summarize the theme of the novel?

Name: _____

Sudan and South Sudan Map

Directions: Label the following things on the map. Make a key for yourself as you label.

Countries		Water	Land Features
Sudan South Sudan Eritrea Ethiopia Kenya Uganda	Dem. Rep. of the Congo Central African Republic Chad Libya	Nile Blue Nile Red Sea	Sahara Sahel Locations of oil deposits



Name: _____
Accelerated Social Studies 7

Second Sudanese Civil War Timeline

Directions: Create a timeline of at least ten things for the Second Sudanese Civil War. Make sure to label the date and event.

